

SPOTlight: School Year 2022-2023

| James R. Lowell School | | | |
|------------------------|--------------------|----------------------|-----------------|
| School Code | 7350 | Principal Name | Chantal Barr |
| Sector | District | Address | 450 W Nedro Ave |
| Network | Network 7 | Phone | 215 400 3740 |
| Report Type | Elementary School | Admission Category | Catchment |
| Receives HS Report | No | October 1 Enrollment | 494 |
| Grades in Report | K 4 | | |
| Website | lowell.philasd.org | | |

School Performance Outcomes Table

| CONDITIONS FOR SUCCESS | | | | |
|-------------------------------|-----------------|-----------------|---|---|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
| Student Attendance | 55.3% | 63.9% | +8.6 %-pts  | Percentage of students attending 90% or more of instructional days |
| Teacher Attendance | 76.3% | 77.8% | +1.5 %-pts  | Percentage of teachers attending 90% or more of work days |
| Student Dropouts (Grades 7-8) | Not Applicable | | | Number of students no longer enrolled, and who did not transfer or graduate |

| ACADEMIC GOALS | | | | | | |
|----------------------------------|---|-----------------|---|------------------------------|-----------------|---|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | 2021-22 Results | 2022-23 Results | 2022-23 Progress |
| Goals 1-3: Grades 3-8 | PSSA/PASA Proficient or Advanced | | | PSSA/PASA Below Basic | | |
| Grade 3 Reading | 13.7% | 25.6% | +11.9 %-pts  | 46.3% | 30.8% | -15.5 %-pts  |
| Grade 3 - 8 Reading | 13.2% | 19.2% | +6.0 %-pts  | 45.5% | 39.0% | -6.6 %-pts  |
| Grade 3 Math | 10.4% | 11.9% | +1.5 %-pts  | 75.0% | 64.3% | -10.7 %-pts  |
| Grade 3 - 8 Math | 12.0% | 11.9% | -0.1 %-pts  | 70.5% | 59.3% | -11.2 %-pts  |
| Grade 4 and 8 Science | 39.0% | 43.8% | +4.8 %-pts  | 30.5% | 22.9% | -7.6 %-pts  |

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

| | | | |
|-------------------|---|--|---|
| SPOTlight Legend: | Improving  | Maintaining  | Not Improving  |
|-------------------|---|--|---|

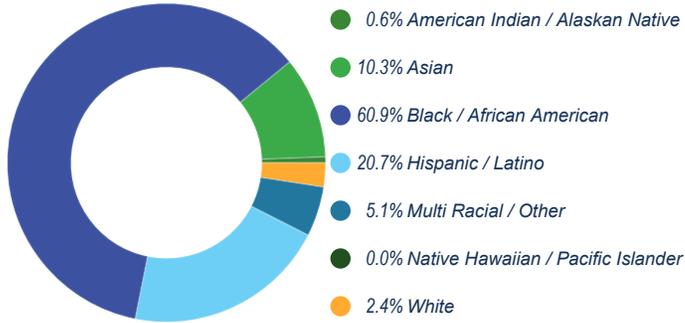


James R. Lowell School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7350 Sector | District Network | Network 7
Principal Name | Chantal Barr Address | 450 W Nedro Ave
Phone | 215-400-3740 Website | lowell.philasd.org
Report Type | Elementary School Grades in Report | K-4
Admissions Category | Catchment Receives HS Report | No
Oct 1 Enrollment | 494

Student Enrollment and Demographics



551

of Students Served Over the Full Year

16.2%

% of Students with IEPs

17.2%

% of Students Identified as English Learners

87.3%

% of Students Identified as Economically Disadvantaged

Student Attendance

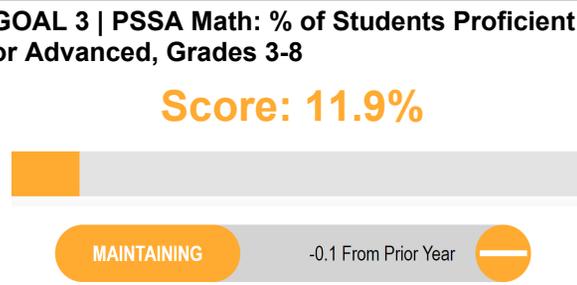
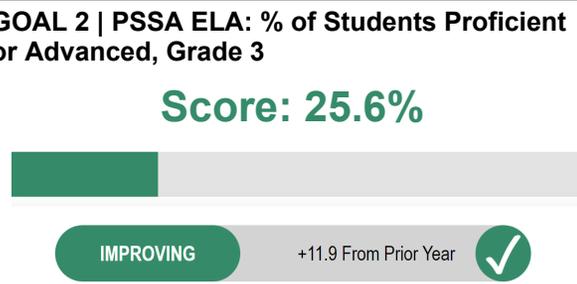
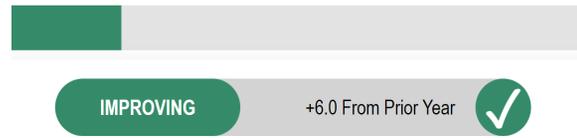
37.6%

% of Students Attending at Least 95% of Instructional Days

63.9%

% of Students Attending at Least 90% of Instructional Days

| Score Level | Performance | Improvement | Level |
|--|---|-----------------------------|-------|
| Not Applicable for 2022-2023 | | | |
| Performance | Black / African American | | |
| | Insufficient Data for Score | 100.0% | NA |
| Improvement | Hispanic / Latino | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Goal Performance (All Students) | Multi Racial / Other | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 | White | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 | American Indian / Alaskan Native | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 | Asian | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Performance | Native Hawaiian / Pacific Islander | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Improvement | English Learners | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Goal Performance (All Students) | Students with IEPs | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Performance | Economically Disadvantaged | | |
| | Insufficient Data for Score | 100.0% | NA |



● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 7350 School Name | James R. Lowell School

% of Students Attending 90%+ of Days

All Students

551 Students

Score: 63.9%



IMPROVING

+8.6 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

37.6%

90-95% of Instructional Days

26.3%

85-90% of Instructional Days

13.3%

80-85% of Instructional Days

8.4%

Less than 80% of Instructional Days

14.5%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

551 Students

Score: 99.3%



MAINTAINING

+0.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7350 School Name | James R. Lowell School

% of Teachers Attending 90%+ of Days

All Teachers

36 Teachers

Score: 77.8%



IMPROVING

+1.5 From Prior Year



Additional Teacher Metrics

3.6%

% of Teachers Rated as Distinguished

85.7%

% of Teachers Rated as Proficient

68.4%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7350 School Name | James R. Lowell School

| PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 | PSSA ELA: % of Students Below Basic, Grades 3-8 |
|--|--|
| All Students 33 out of 172 Students Score: 19.2% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +6.0 From Prior Year ✓ </div> | All Students 67 out of 172 Students Score: 39.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -6.6 From Prior Year ✓ </div> |
| Black / African American 24 out of 114 Students Score: 21.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +11.9 From Prior Year ✓ </div> | Black / African American 48 out of 114 Students Score: 42.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -7.9 From Prior Year ✓ </div> |
| Hispanic / Latino 3 out of 27 Students Score: 11.1% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING +0.0 From Prior Year — </div> | Hispanic / Latino 10 out of 27 Students Score: 37.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -13.0 From Prior Year ✓ </div> |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White Insufficient Sample | White Insufficient Sample |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian 6 out of 20 Students Score: 30.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -10.0 From Prior Year ✗ </div> | Asian 5 out of 20 Students Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +5.0 From Prior Year ✗ </div> |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners 2 out of 22 Students Score: 9.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -3.0 From Prior Year ✗ </div> | English Learners 14 out of 22 Students Score: 63.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +18.1 From Prior Year ✗ </div> |
| Students with IEPs Insufficient Sample | Students with IEPs Insufficient Sample |
| Economically Disadvantaged 31 out of 153 Students Score: 20.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +7.9 From Prior Year ✓ </div> | Economically Disadvantaged 60 out of 153 Students Score: 39.2% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -7.0 From Prior Year ✓ </div> |

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7350 School Name | James R. Lowell School

| PSSA ELA: % of Students Proficient or Advanced, Grade 3 | PSSA ELA: % of Students Below Basic, Grade 3 |
|--|--|
| All Students <i>20 out of 78 Students</i> Score: 25.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.9 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div> | All Students <i>24 out of 78 Students</i> Score: 30.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-15.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div> |
| Black / African American <i>15 out of 52 Students</i> Score: 28.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+19.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div> | Black / African American <i>17 out of 52 Students</i> Score: 32.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-17.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div> |
| Hispanic / Latino Insufficient Sample | Hispanic / Latino Insufficient Sample |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White Insufficient Sample | White Insufficient Sample |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs Insufficient Sample | Students with IEPs Insufficient Sample |
| Economically Disadvantaged <i>20 out of 72 Students</i> Score: 27.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+14.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div> | Economically Disadvantaged <i>21 out of 72 Students</i> Score: 29.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-19.0 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div> |

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7350 School Name | James R. Lowell School

| PSSA Math: % of Students Proficient or Advanced, Grades 3-8 | PSSA Math: % of Students Below Basic, Grades 3-8 |
|--|---|
| All Students 21 out of 177 Students Score: 11.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.1 From Prior Year</div> <div style="font-size: 2em;">—</div> </div> | All Students 105 out of 177 Students Score: 59.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-11.2 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div> |
| Black / African American 11 out of 116 Students Score: 9.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+1.9 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div> | Black / African American 71 out of 116 Students Score: 61.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-16.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div> |
| Hispanic / Latino 2 out of 28 Students Score: 7.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-6.8 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div> | Hispanic / Latino 18 out of 28 Students Score: 64.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-2.4 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div> |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White Insufficient Sample | White Insufficient Sample |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian 5 out of 21 Students Score: 23.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-12.2 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div> | Asian 9 out of 21 Students Score: 42.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+2.9 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div> |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners 2 out of 26 Students Score: 7.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-9.4 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div> | English Learners 17 out of 26 Students Score: 65.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.3 From Prior Year</div> <div style="font-size: 2em;">—</div> </div> |
| Students with IEPs 0 out of 22 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.0 From Prior Year</div> <div style="font-size: 2em;">—</div> </div> | Students with IEPs 19 out of 22 Students Score: 86.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-4.9 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div> |
| Economically Disadvantaged 20 out of 156 Students Score: 12.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+2.8 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div> | Economically Disadvantaged 92 out of 156 Students Score: 59.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-12.6 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div> |

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7350 School Name | James R. Lowell School

| PSSA Math: % of Students Proficient or Advanced, Grade 3 | PSSA Math: % of Students Below Basic, Grade 3 |
|---|--|
| All Students <i>10 out of 84 Students</i> Score: 11.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.5 From Prior Year ✓ </div> | All Students <i>54 out of 84 Students</i> Score: 64.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -10.7 From Prior Year ✓ </div> |
| Black / African American <i>6 out of 56 Students</i> Score: 10.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.9 From Prior Year ✓ </div> | Black / African American <i>37 out of 56 Students</i> Score: 66.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -15.2 From Prior Year ✓ </div> |
| Hispanic / Latino Insufficient Sample | Hispanic / Latino Insufficient Sample |
| Multi Racial / Other Insufficient Sample | Multi Racial / Other Insufficient Sample |
| White Insufficient Sample | White Insufficient Sample |
| American Indian / Alaskan Native Insufficient Sample | American Indian / Alaskan Native Insufficient Sample |
| Asian Insufficient Sample | Asian Insufficient Sample |
| Native Hawaiian / Pacific Islander Insufficient Sample | Native Hawaiian / Pacific Islander Insufficient Sample |
| English Learners Insufficient Sample | English Learners Insufficient Sample |
| Students with IEPs Insufficient Sample | Students with IEPs Insufficient Sample |
| Economically Disadvantaged <i>10 out of 76 Students</i> Score: 13.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.7 From Prior Year ✓ </div> | Economically Disadvantaged <i>47 out of 76 Students</i> Score: 61.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -14.4 From Prior Year ✓ </div> |

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7350 School Name | James R. Lowell School

| PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8 | PSSA Science: % of Students Below Basic, Grades 4 & 8 |
|--|--|
| <p>All Students 42 out of 96 Students</p> <p>Score: 43.8%</p> <p>IMPROVING +4.8 From Prior Year </p> | <p>All Students 22 out of 96 Students</p> <p>Score: 22.9%</p> <p>IMPROVING -7.6 From Prior Year </p> |
| <p>Black / African American 27 out of 63 Students</p> <p>Score: 42.9%</p> <p>IMPROVING +12.1 From Prior Year </p> | <p>Black / African American 19 out of 63 Students</p> <p>Score: 30.2%</p> <p>IMPROVING -3.1 From Prior Year </p> |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p> | <p>Hispanic / Latino</p> <p>Insufficient Sample</p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | <p>Multi Racial / Other</p> <p>Insufficient Sample</p> |
| <p>White</p> <p>Insufficient Sample</p> | <p>White</p> <p>Insufficient Sample</p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners</p> <p>Insufficient Sample</p> | <p>English Learners</p> <p>Insufficient Sample</p> |
| <p>Students with IEPs</p> <p>Insufficient Sample</p> | <p>Students with IEPs</p> <p>Insufficient Sample</p> |
| <p>Economically Disadvantaged 36 out of 83 Students</p> <p>Score: 43.4%</p> <p>IMPROVING +5.9 From Prior Year </p> | <p>Economically Disadvantaged 21 out of 83 Students</p> <p>Score: 25.3%</p> <p>IMPROVING -5.5 From Prior Year </p> |

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